

Digital Signal Processing in Radio Astronomy

An NSF Research Experience for Teachers Program

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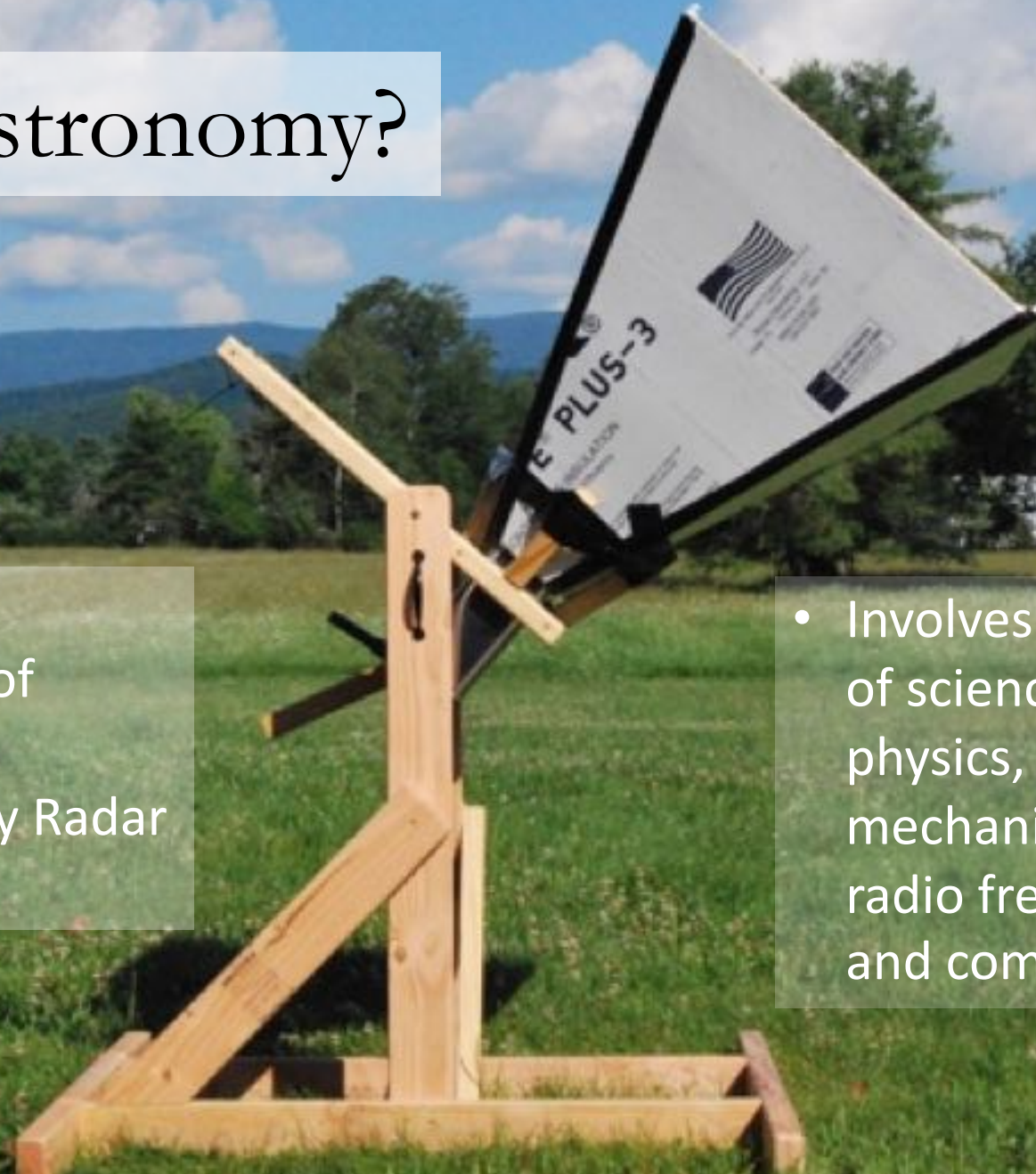
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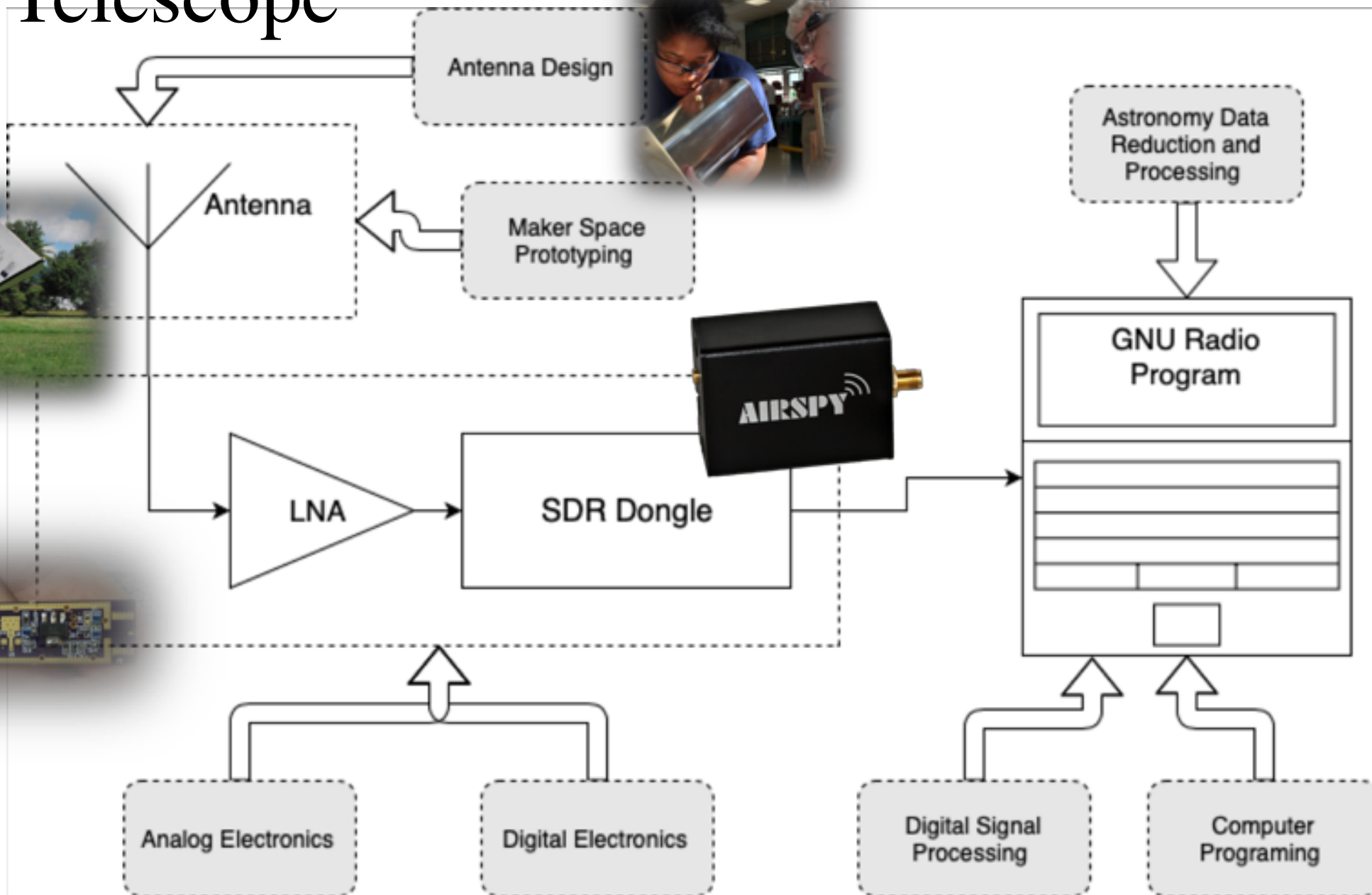
Why Radio Astronomy?

- An inherently interdisciplinary field of study.
- Historically founded by Radar Engineers.

- Involves almost every aspect of science and engineering: physics, chemistry, mechanical, electrical, and radio frequency engineering, and computer science



A Radio Telescope Pipeline

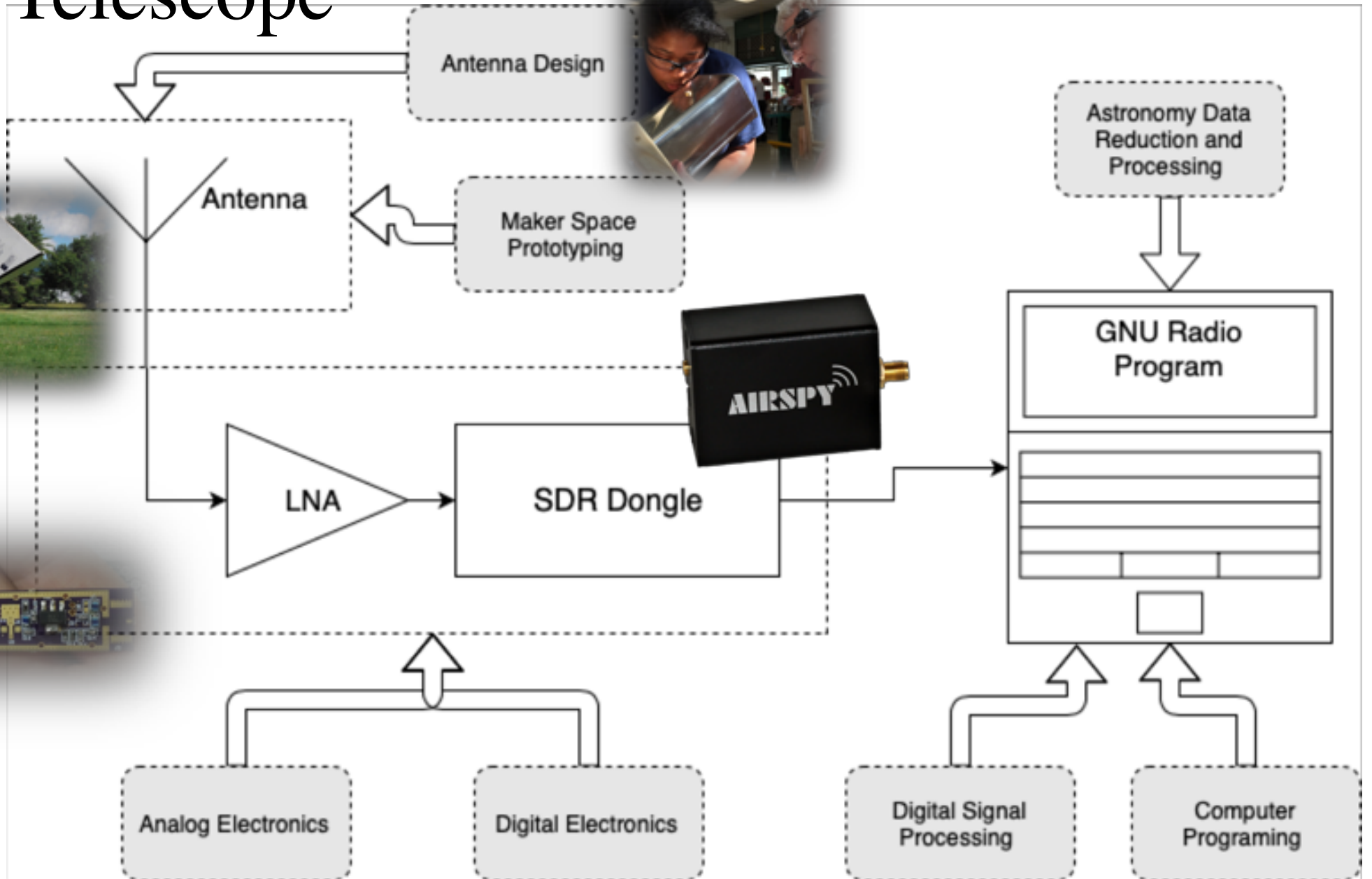




Building the Antennas and Mount



A Radio Telescope Pipeline



Assembling Low Noise Amplifiers

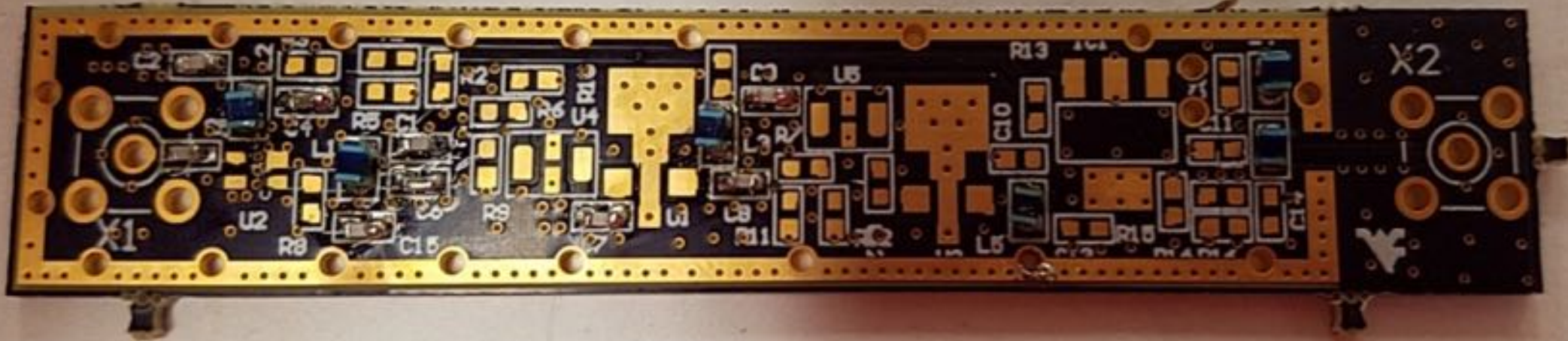
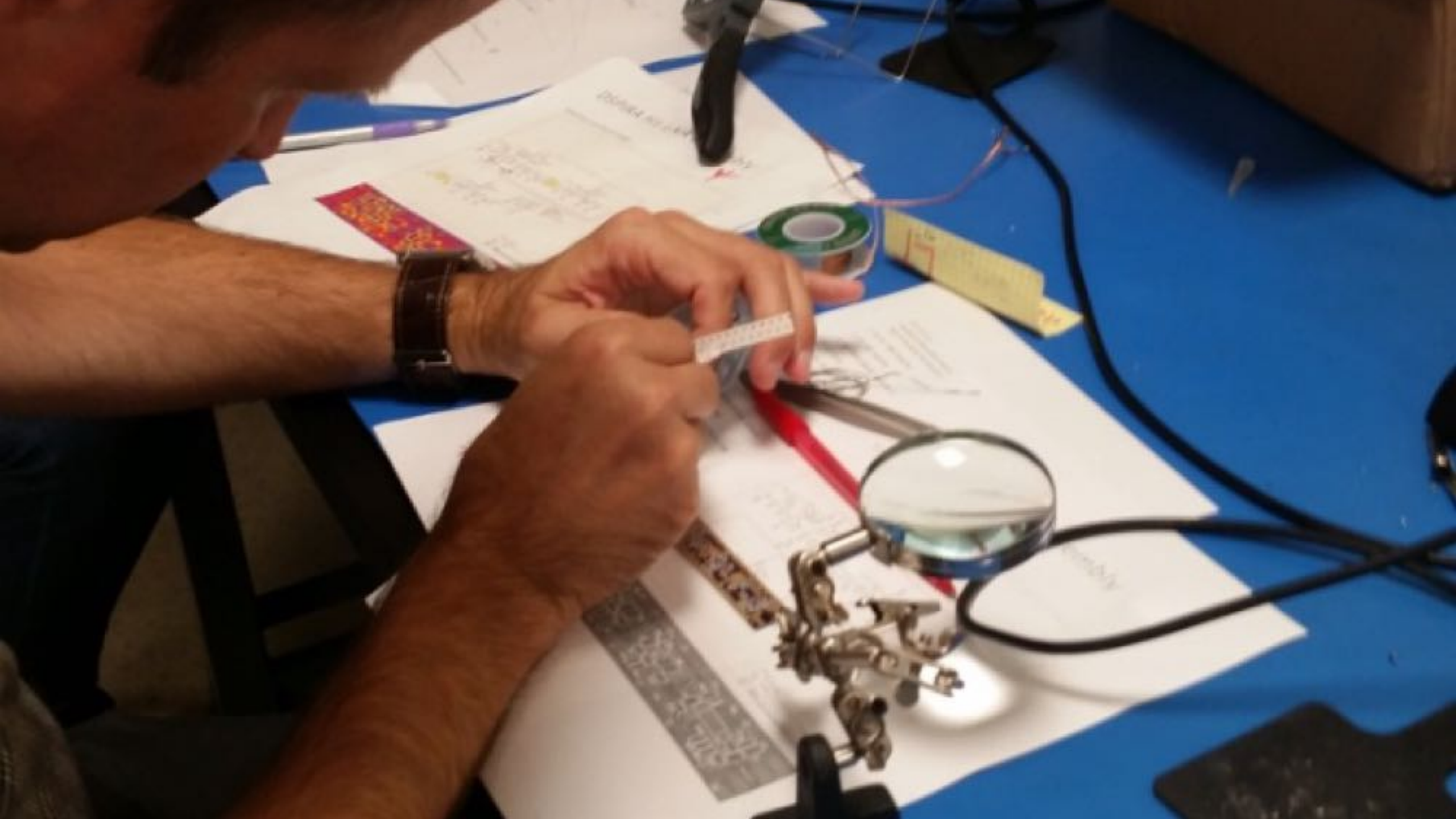
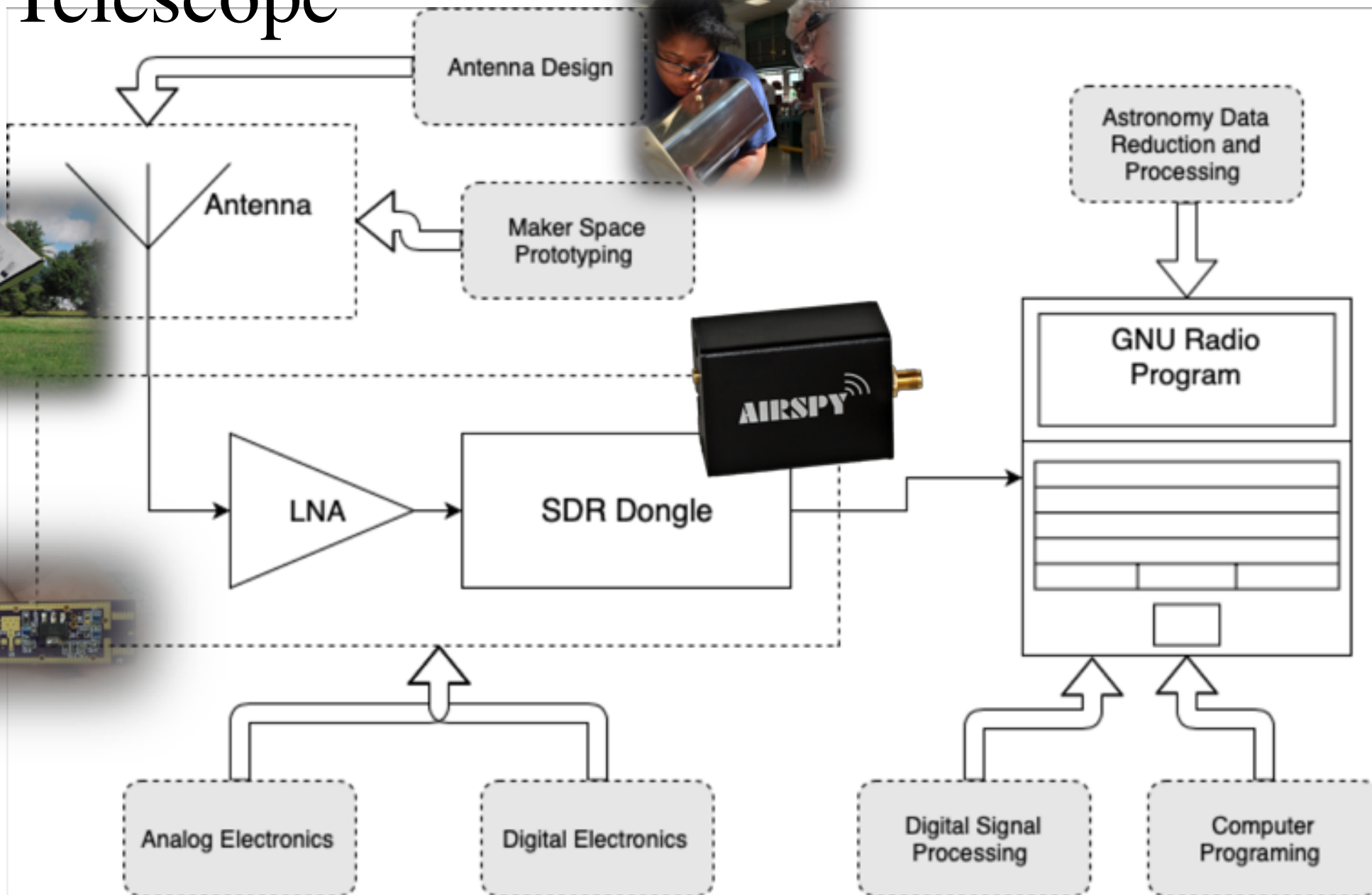


Figure 2: Schematic of the LNA circuit



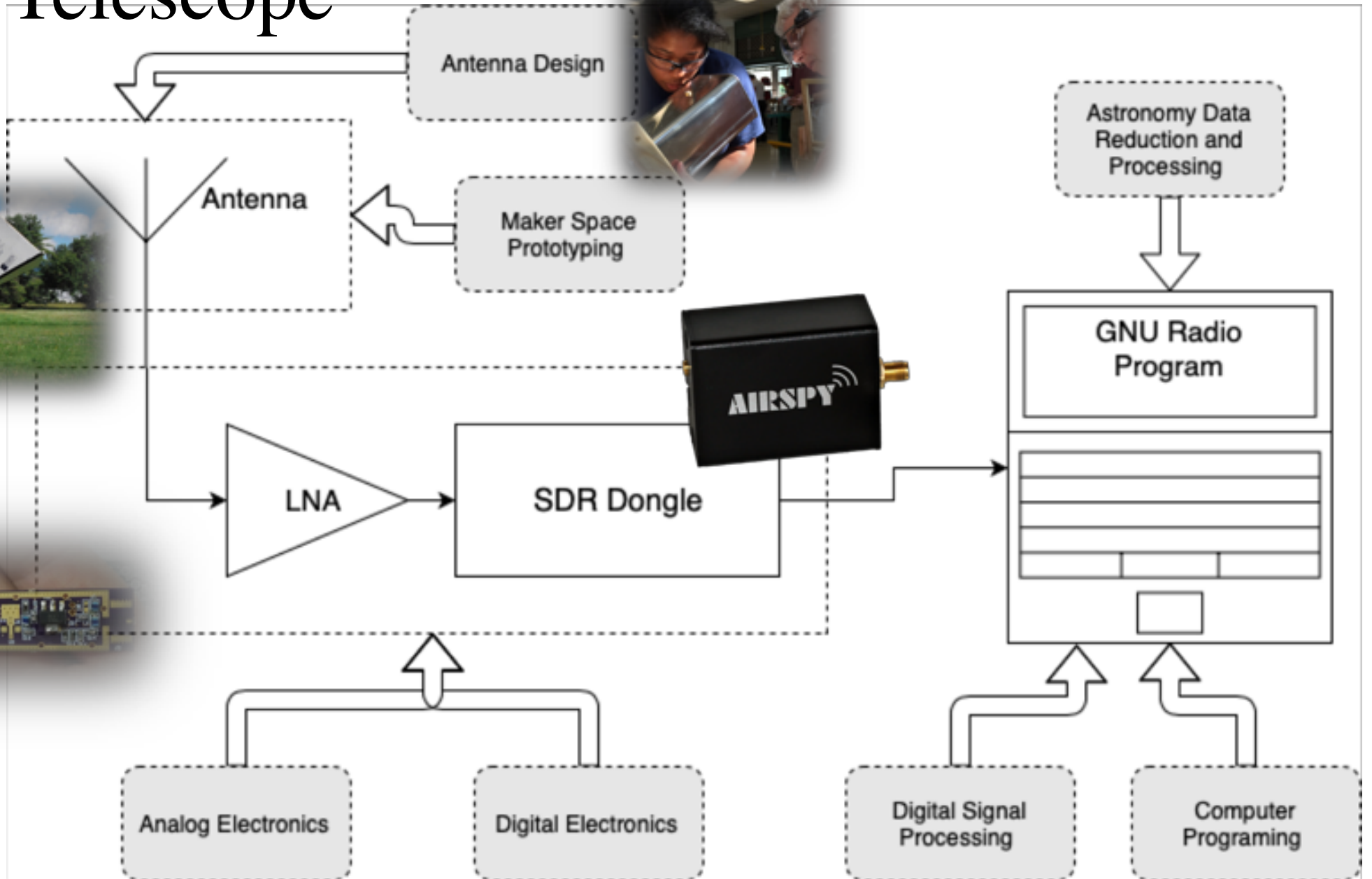
A Radio Telescope Pipeline



A Radio Telescope Pipeline



A Radio Telescope Pipeline



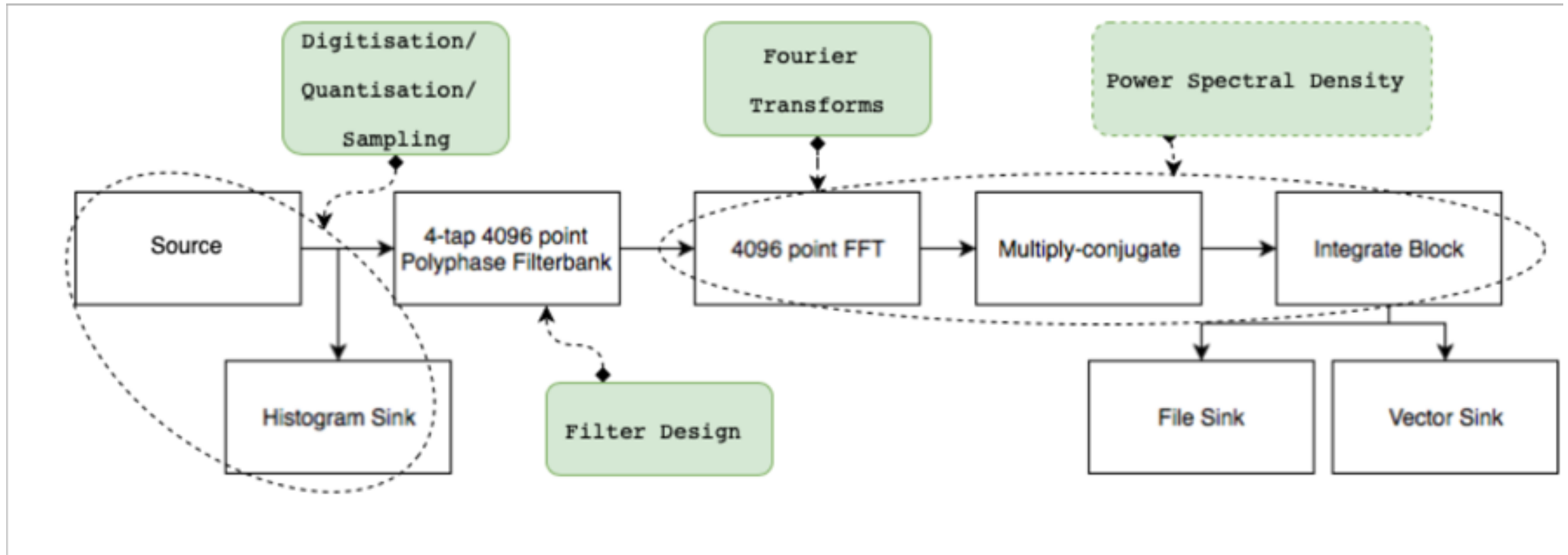
Tool of Choice:



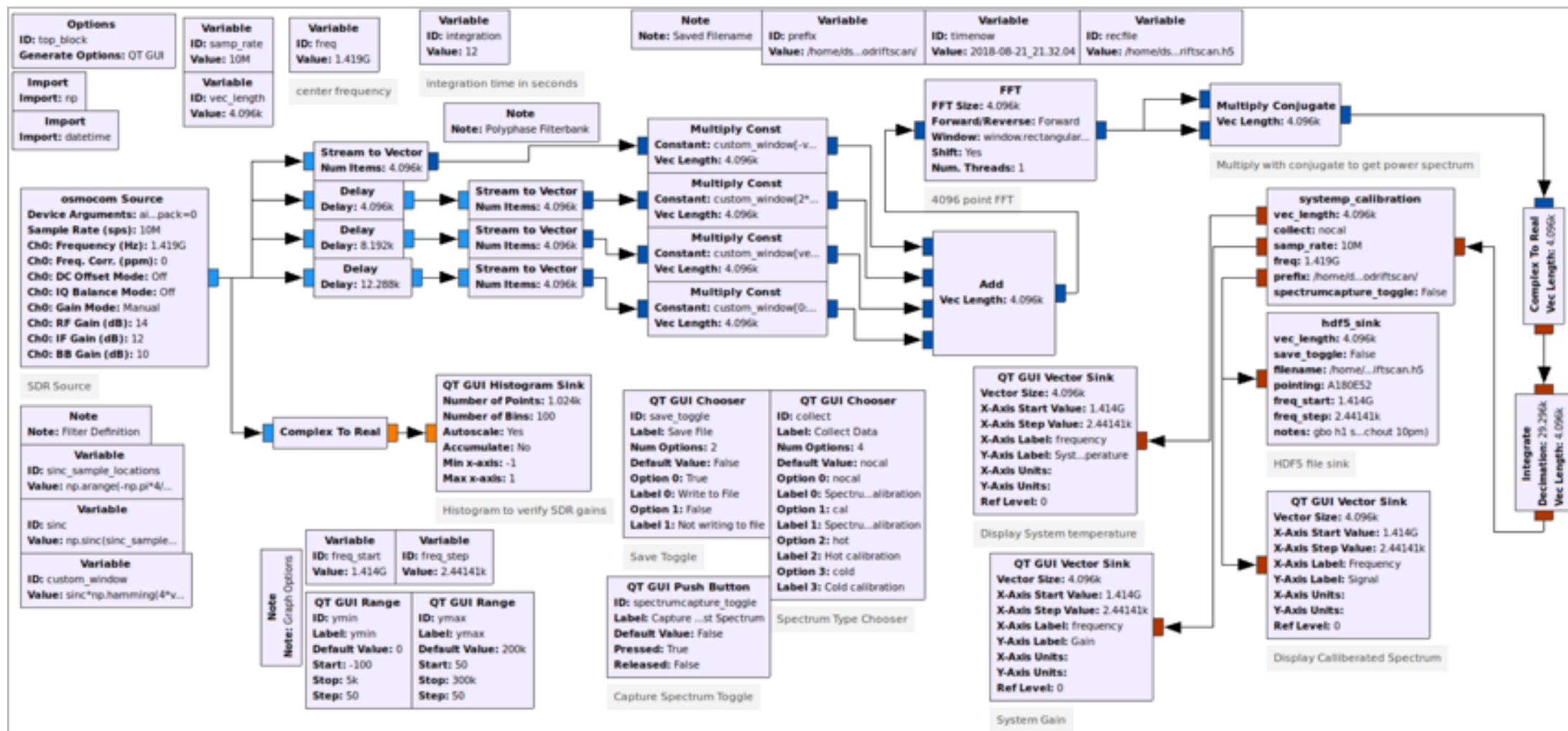
- GNURadio is a free and open source software ecosystem that allows for immense flexibility
- Programming with GNURadio is based on a flow based paradigm
- The hardware required is inexpensive (as low as \$30. We use a device that costs <\$200)

The DSP Pipeline of Our Radio Telescope

A Spectrometer

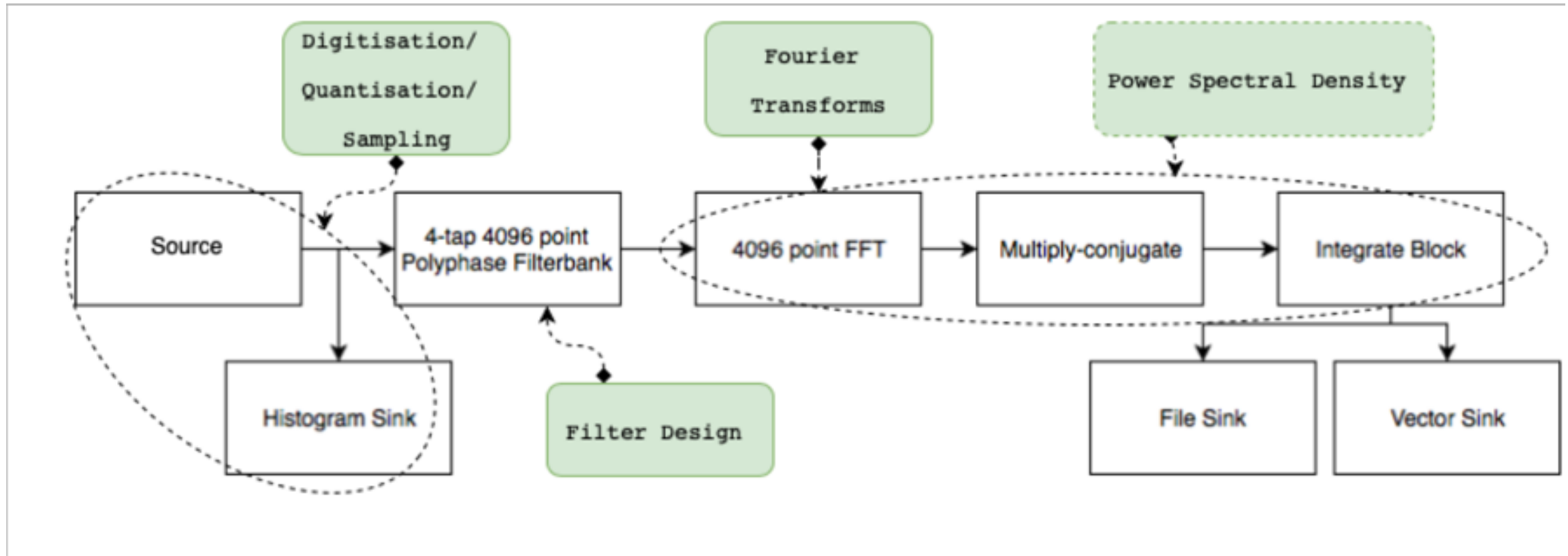


The DSP Pipeline Implemented in GNURadio

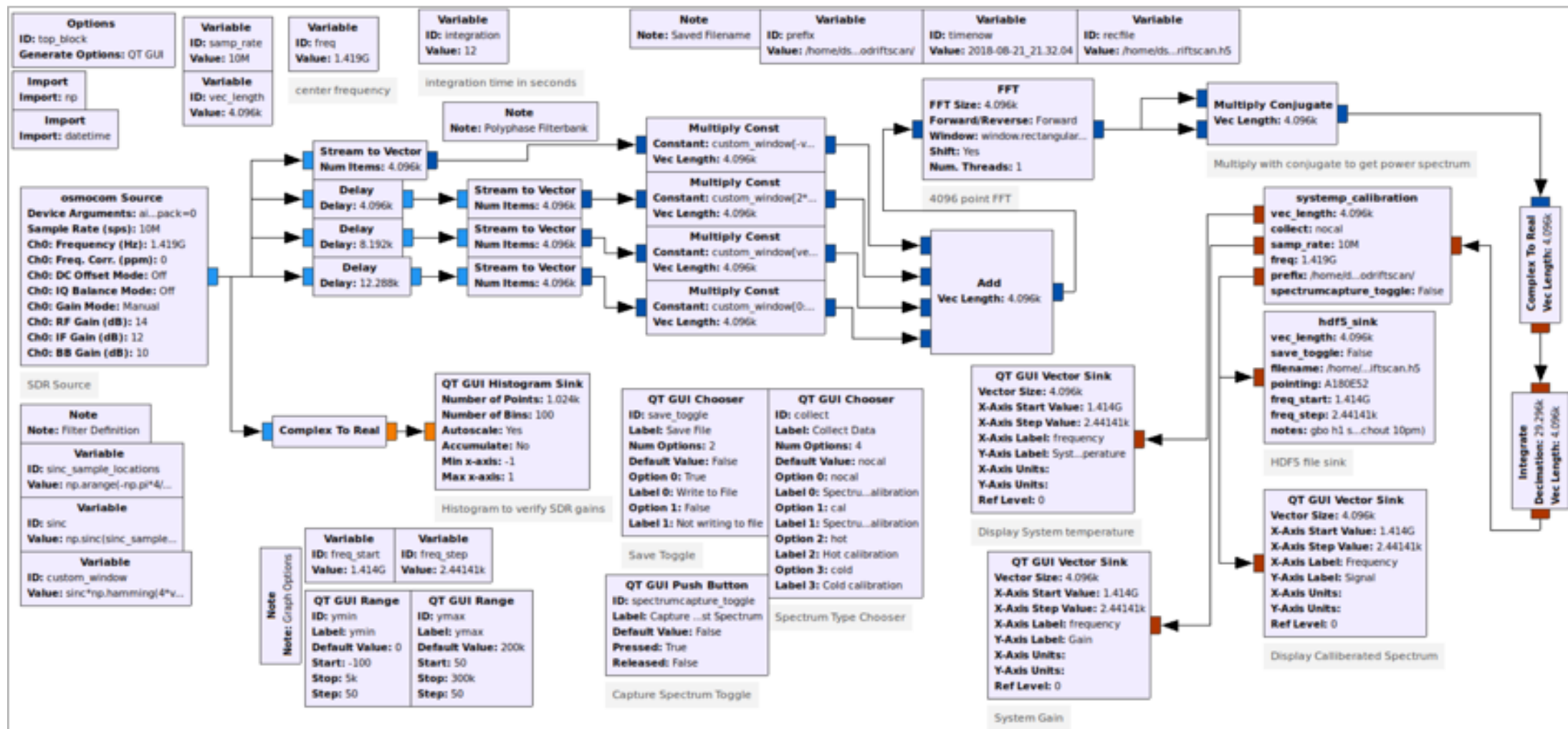


The DSP Pipeline of Our Radio Telescope

A Spectrometer

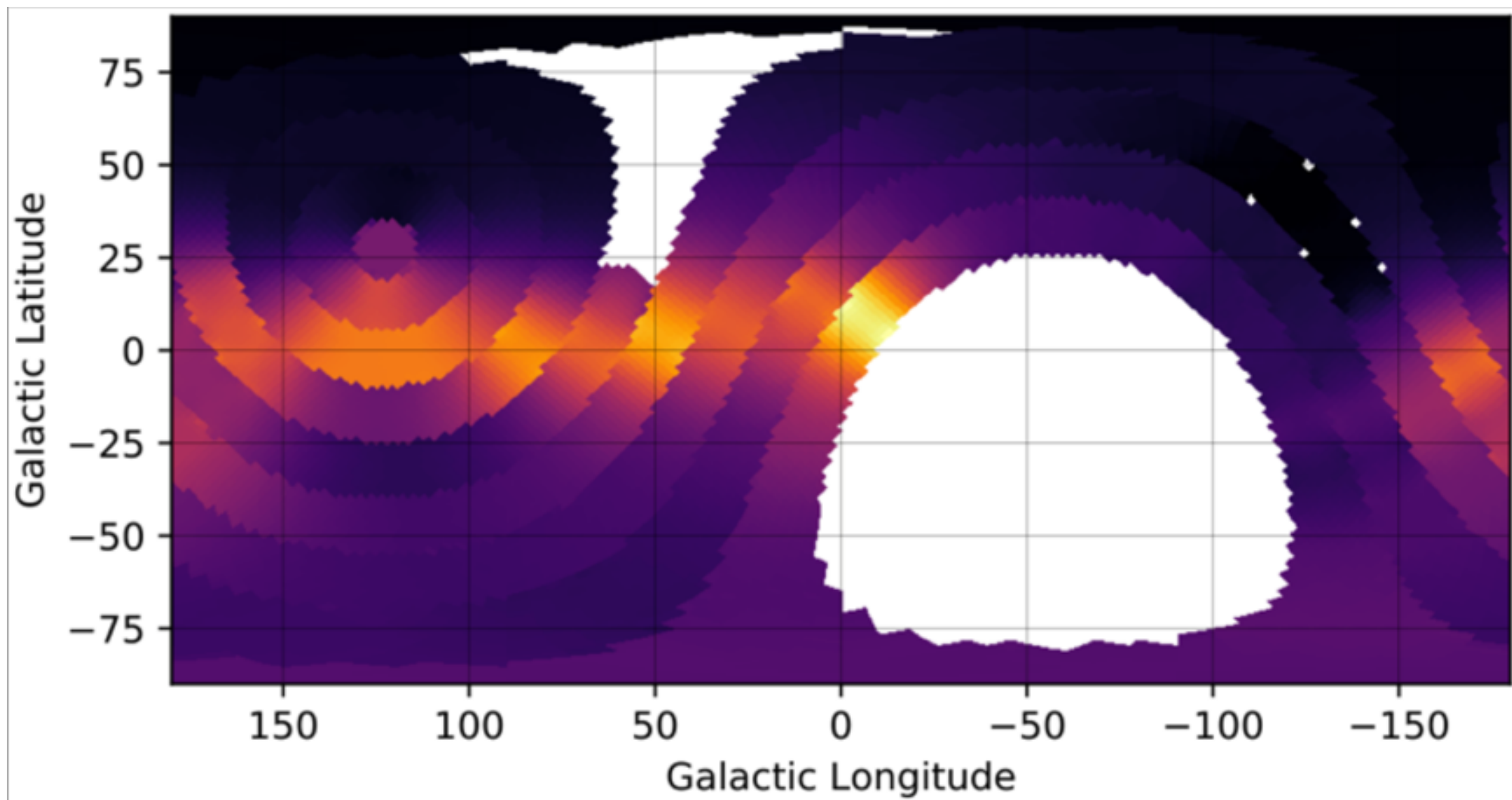


The DSP Pipeline Implemented in GNURadio





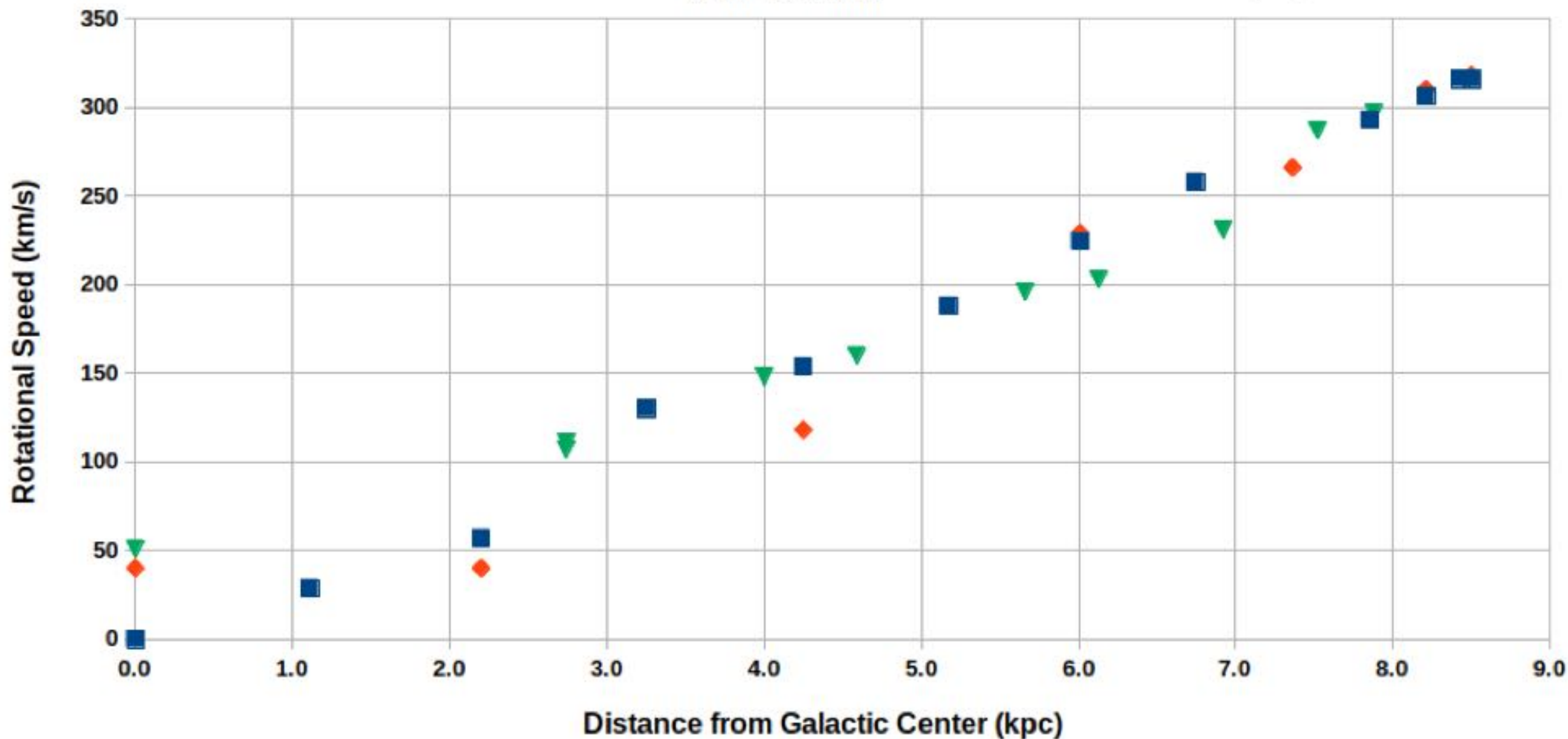
Observing with the Horn Antenna Telescope



Velocity Curve for MWG

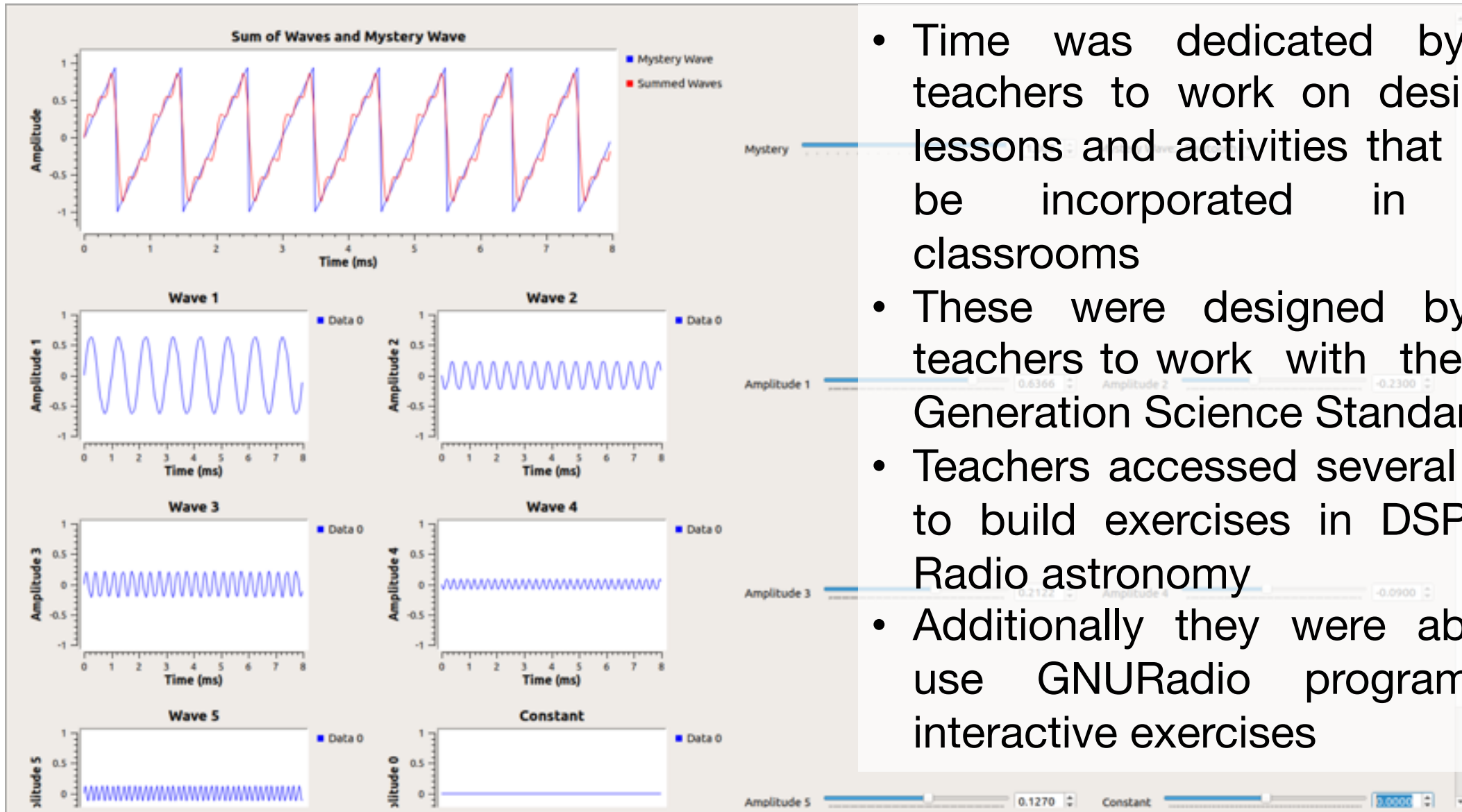
Data Collected by Horn Telescope
 $v_{\text{sun}} = 220 \text{ km/s}$

- July 2018
- ◆ July 2017
- ▼ January 25, 2019





Lessons and Curricula



- Time was dedicated by the teachers to work on designing lessons and activities that could be incorporated in their classrooms
- These were designed by the teachers to work with the Next Generation Science Standards
- Teachers accessed several tools to build exercises in DSP and Radio astronomy
- Additionally they were able to use GNURadio program as interactive exercises

These lessons and activities are available online. They are hosted on the website:
<http://wvurail.org/cra/>

A photograph of several students sitting at a long table in a room with large windows. The students are focused on their work, with papers and supplies on the table. The lighting is soft, coming from the windows. A semi-transparent text box is overlaid on the lower half of the image.

The Lessons and Activities were used
at summer camps held at the Green
Bank Observatory



Challenges of taking Radio Astronomy back to classrooms

- The computing requirements depend on the Linux operating system
- Acquiring an appropriate LNA is expensive and building it non-trivial
- Disseminating the material:
 - The teachers involved have created a living repository of lessons and activities created during the program
 - It is maintained on an online web page (<http://wvurail.org/cra/>)
 - Lessons are to be added by individual teachers as they conduct them in their respective classrooms
 - The website also has instructions and resources that would allow one to build a radio telescope on their own.

Challenges of taking DSP back to classrooms

- The teachers have access for their reference all the detailed lessons and exercises they went through during the program
- They are available to them and all on an online web page (<http://wvurail.org/dspira/>)
- Despite conducting small DSP exercises in their schools, it has been a challenge for the teachers to incorporate these into regular STEM classes and still cover the required materials.
- This contrasts with Radio Astronomy, which our teachers have been rather successful at incorporating into regular classes.

Thank You

Link to presentation and details for the program:
wvurail.org/dspiratalk

Our next session is in Summer 2019

You are all encouraged to apply: <http://wvurail.org/dspira-2019/>